**Learning Objective** | **3. Exceeded expectations** | **2. Met Expectations** | **1. Failed to Meet Expectations** | **Score***
---|---|---|---|---
Students will be able to write an answer to a technical problem in a way that is understandable to other modeling practitioners. | Provides incremental information which communicates more of the subtlety of the problem and solution | Allows the reader to understand the problem and what the problem solver is trying to accomplish | Fails to communicate what is being done in the analysis |  
Students will be able to write a report describing a modeling effort to analyze a problem that can be easily understood by a decision maker (i.e. the client). | Communicates things about the problem, model and/or the analysis which gives the reader a better perspective on this and related problems | Describes the real-world problem accurately. Describes the goals and objectives of the modeler. Accurately describes the model. Accurately communicates the analysis and conclusions. |  
**Comments** | **Mark N/A if not applicable** |  |  |  

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Zicklin School of Business, Baruch College
Graduate Assurance of Learning

MS Program: **QUANTITATIVE METHODS AND MODELING**

Learning Goal (one per page): **Professional Communication**