

Zicklin School of Business, Baruch College
Graduate Assurance of Learning

MS Program: **QUANTITATIVE METHODS AND MODELING**

Learning Goal (one per page): **Professional Communication**

Learning Objective	3. Exceeded expectations	2. Met Expectations	1. Failed to Meet Expectations	Score*
Students will be able to write an answer to a technical problem in a way that is understandable to other modeling practitioners.	Provides incremental information which communicates more of the subtlety of the problem and solution	Allows the reader to understand the problem and what the problem solver is trying to accomplish	Fails to communicate what is being done in the analysis	
Students will be able to write a report describing a modeling effort to analyze a problem that can be easily understood by a decision maker (i.e. the client).	Communicates things about the problem, model and/or the analysis which gives the reader a better perspective on this and related problems	Describes the real-world problem accurately. Describes the goals and objectives of the modeler. Accurately describes the model. Accurately communicates the analysis and conclusions.	Is inaccurate and/or incomplete.	
Comments	*Mark N/A if not applicable			