

Criteria	3. Exceeded expectations	2. Met Expectations	1. Failed to Meet Expectations	Score*
Thesis/Focus	<ul style="list-style-type: none"> Thesis or focus clear and well stated Identifies and addresses the audience appropriately Effectively engages, persuades, and/or informs the reader 	<ul style="list-style-type: none"> Thesis or focus adequately stated Makes an apparent effort to identify and address the audience Adequately engages, persuades, and/or informs the reader 	<ul style="list-style-type: none"> Thesis or focus poorly stated or not stated at all Does not identify and addresses the audience or does so inappropriately Little or no indication of an effort to persuade, engage, inform 	
Support	<ul style="list-style-type: none"> Integrates accurate, appropriate and compelling evidence Effectively demonstrates how all the evidence supports and advances claims of the thesis Effectively incorporates and supports solutions and recommendations All sources are cited appropriately and makes proper use of footnotes, endnotes, works cited, and/or in-text citations 	<ul style="list-style-type: none"> Most points are supported appropriately with specific evidence Adequately demonstrates how all the evidence supports and advances claims of the thesis Adequately incorporates, develops and supports solutions and recommendations Most sources are cited appropriately and makes proper use of footnotes, endnotes, works cited, and/or in-text citations 	<ul style="list-style-type: none"> Many points are unsupported Presents insufficient or inappropriate evidence in support of thesis and individual arguments Does not cite sources appropriately Makes little or inappropriate use of footnotes, endnotes, works cited, and/or in-text citations 	
Organization	<ul style="list-style-type: none"> Creates a logical structure that clearly shows the development of evidence and ideas Produces well focused sections or paragraphs Ends with a clear conclusion that offers a summary, possible larger implications, and/or recommendations 	<ul style="list-style-type: none"> Creates a logical structure that shows some development of evidence and ideas and Produces sections or paragraphs that are adequately focused Ends with a clear conclusion that offers a summary 	<ul style="list-style-type: none"> The structure of the piece is less than logical Ideas are presented in seemingly arbitrary order and do not form a coherent argument Conclusion does not present a summary of the argument and is generally ineffective 	
Grammar/Mech.	<ul style="list-style-type: none"> Demonstrates excellent command of grammar, punctuation and spelling Uses formatting and language that demonstrate a sophisticated understanding of the conventions of the discipline and the nature of the assignment 	<ul style="list-style-type: none"> Grammar, punctuation, usage and spelling are generally correct Uses formatting and language that demonstrate adequate understanding of the conventions of the discipline and the nature of the assignment 	<ul style="list-style-type: none"> Errors in spelling, punctuation, grammar and usage are frequent, wide ranging and distracting Vocabulary is rudimentary or inappropriate to the discipline and assignment 	
Total				
Comments	<p>*Mark N/A if not applicable.</p>			